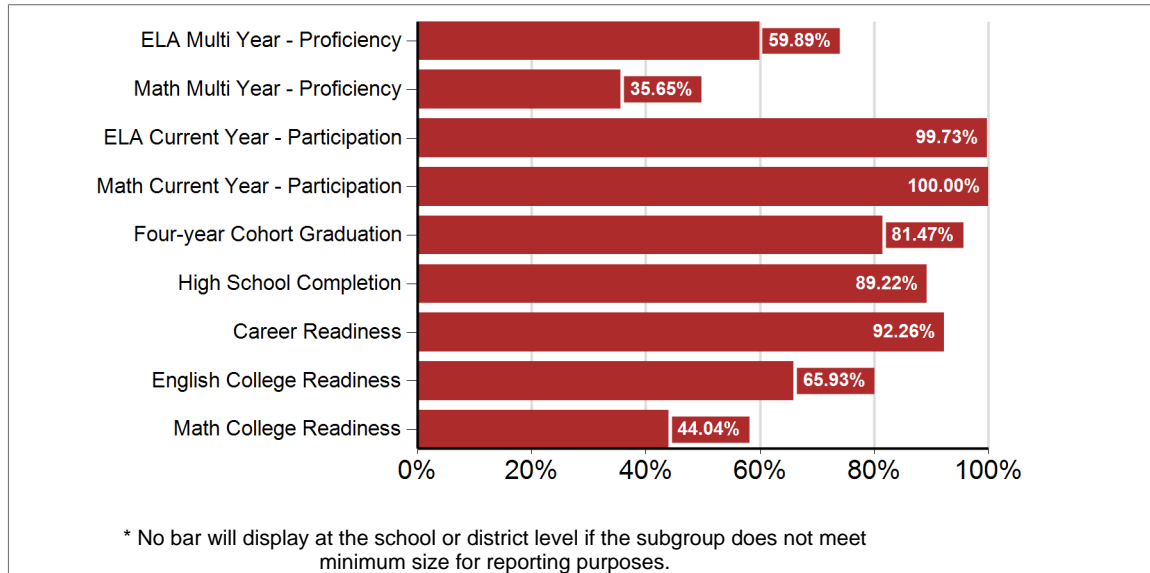


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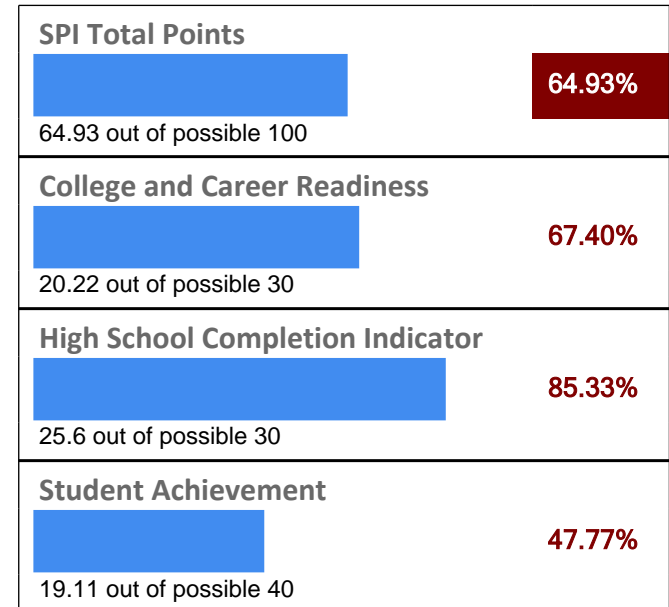
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

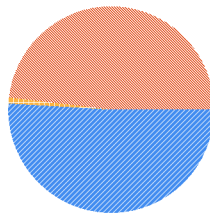
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	106.91
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	22.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

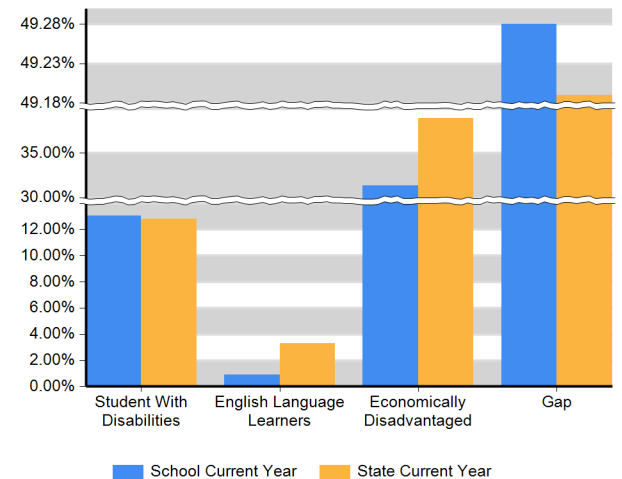
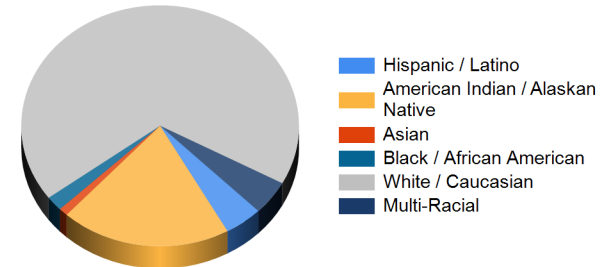
Degrees Earned for Instructional Staff

Bachelors - 50.94%
Doctorate - 0.94%
Masters - 48.11%
Specialist - 0.00%



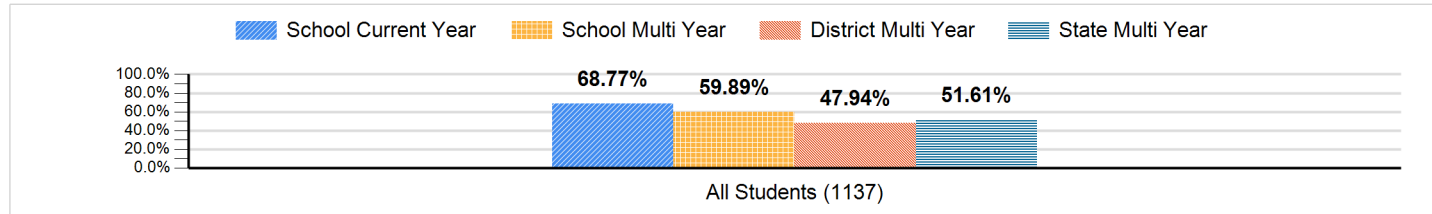
Student Population

Race/Ethnicity
Percent of Student Population



Rapid City Area 51-4 | Central High School - 41

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1137	68.77	59.89	47.94	51.61
Hispanic / Latino	55	52.94	49.09	37.69	36.83
American Indian / Alaskan Native	149	58.93	51.01	23.26	21.74
Asian	18	*	55.56	66.67	47.45
Black / African American	19	*	47.37	33.62	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	855	73.31	62.81	55.41	57.94
Multi-Racial	41	57.14	53.66	42.37	46.30
Student With Disabilities	120	21.74	16.67	15.61	18.69
English Language Learners*	*	*	*	23.97	13.52
Economically Disadvantaged	339	55.67	49.26	32.78	34.97
Female	564	76.16	64.89	52.87	57.57
Male	573	62.18	54.97	43.14	45.95
Migrant*	*	*	*	*	14.06
Gap	474	51.32	46.84	33.15	34.54
Non-Gap	663	81.22	69.23	67.06	68.12

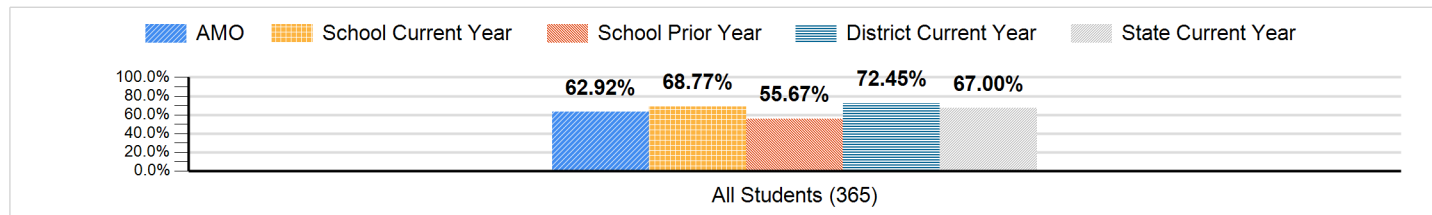
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Rapid City Area 51-4 | Central High School - 41

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

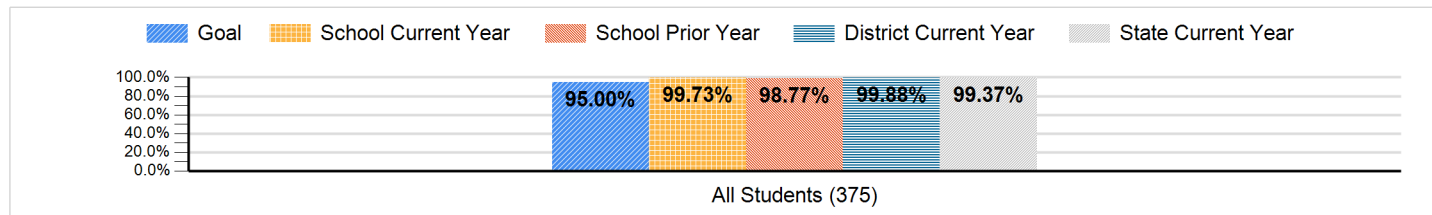
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	365	62.92	68.77	55.67	72.45	67.00
Hispanic / Latino	17	56.15	52.94	47.37	52.78	55.49
American Indian / Alaskan Native	56	57.52	58.93	43.18	52.69	40.83
Asian*	*	*	*	*	64.29	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	266	63.89	73.31	59.18	77.06	71.38
Multi-Racial	14	51.76	57.14	47.37	71.88	66.09
Student With Disabilities	46	28.85	21.74	17.50	28.26	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	97	58.65	55.67	42.02	54.10	48.94
Female	172	66.66	76.16	60.00	78.65	73.73
Male	193	58.99	62.18	51.30	67.27	60.78
Migrant*	*	*	*	*	*	9.52
Gap	152	56.86	51.32	40.88	51.21	47.35
Non-Gap	213	67.57	81.22	65.94	84.16	78.00

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Rapid City Area 51-4 | Central High School - 41

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

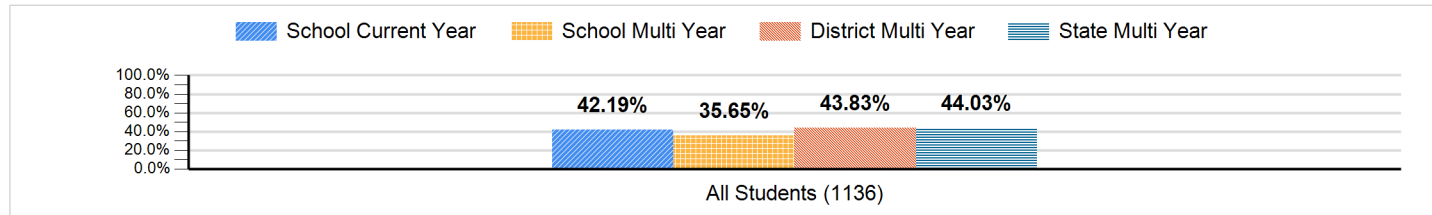
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	375	95.00	99.73	98.77	99.88	99.37
Hispanic / Latino	17	95.00	100.00	95.45	100.00	98.67
American Indian / Alaskan Native	59	95.00	100.00	100.00	100.00	98.44
Asian*	*	*	*	*	100.00	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	272	95.00	99.63	99.02	99.85	99.52
Multi-Racial	15	95.00	100.00	100.00	100.00	98.90
Student With Disabilities	48	95.00	97.92	97.67	98.98	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	103	95.00	99.03	98.45	99.49	99.32
Female	177	95.00	99.44	98.55	99.74	99.42
Male	198	95.00	100.00	98.99	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	159	95.00	99.37	98.26	99.67	99.08
Non-Gap	216	95.00	100.00	99.15	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Central High School - 41

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

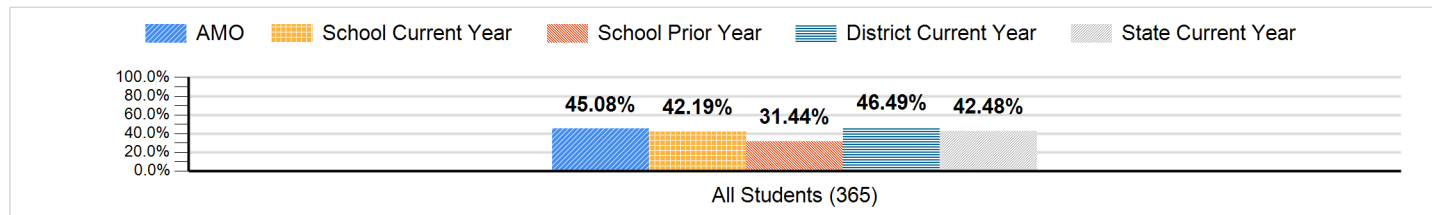
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1136	42.19	35.65	43.83	44.03
Hispanic / Latino	55	29.41	25.45	34.00	28.11
American Indian / Alaskan Native	149	16.07	22.82	18.83	14.72
Asian	18	*	50.00	67.20	41.69
Black / African American	19	*	15.79	28.14	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	854	49.62	39.34	51.35	50.38
Multi-Racial	41	21.43	21.95	37.60	38.67
Student With Disabilities	120	17.39	12.50	16.01	17.84
English Language Learners*	*	*	*	32.03	13.35
Economically Disadvantaged	338	22.68	23.08	29.35	28.06
Female	564	41.86	32.80	42.62	43.87
Male	572	42.49	38.46	45.00	44.19
Migrant*	*	*	*	*	9.28
Gap	473	22.37	22.62	29.64	28.14
Non-Gap	663	56.34	44.95	62.16	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Central High School - 41

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

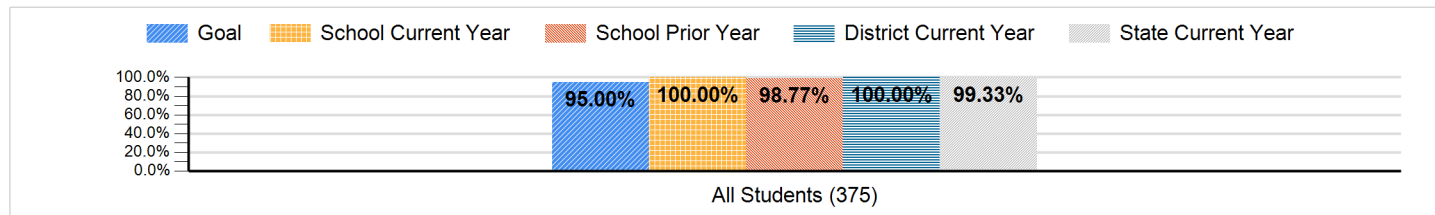
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	365	45.08	42.19	31.44	46.49	42.48
Hispanic / Latino	17	38.60	29.41	21.05	38.89	25.71
American Indian / Alaskan Native	56	41.17	16.07	27.27	16.13	14.17
Asian*	*	*	*	*	57.14	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	266	45.94	49.62	34.35	52.53	47.04
Multi-Racial	14	17.99	21.43	10.53	25.00	31.03
Student With Disabilities	46	24.80	17.39	17.50	14.13	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged	97	39.16	22.68	20.17	23.50	25.47
Female	172	42.08	41.86	28.21	44.59	43.99
Male	193	48.25	42.49	34.72	48.08	41.09
Migrant*	*	*	*	*	*	9.52
Gap	152	38.85	22.37	20.13	23.88	24.18
Non-Gap	213	49.86	56.34	39.30	58.97	52.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Rapid City Area 51-4 | Central High School - 41

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

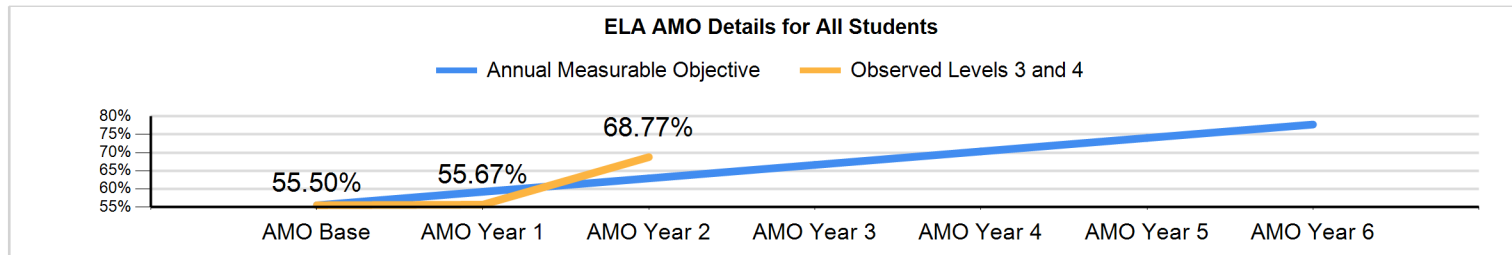
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	375	95.00	100.00	98.77	100.00	99.33
Hispanic / Latino	17	95.00	100.00	95.45	100.00	98.14
American Indian / Alaskan Native	59	95.00	100.00	100.00	100.00	98.60
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	272	95.00	100.00	99.02	100.00	99.49
Multi-Racial	15	95.00	100.00	100.00	100.00	98.90
Student With Disabilities	48	95.00	100.00	97.67	100.00	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	103	95.00	100.00	98.45	100.00	99.19
Female	177	95.00	100.00	98.55	100.00	99.35
Male	198	95.00	100.00	98.99	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	159	95.00	100.00	98.26	100.00	98.99
Non-Gap	216	95.00	100.00	99.15	100.00	99.52

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Rapid City Area 51-4 | Central High School - 41

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.50%	59.21 %	62.92 %	66.63 %	70.34 %	74.05 %	77.75 %
Hispanic / Latino	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
American Indian / Alaskan Native	2014-2015	49.02%	53.27 %	57.52 %	61.77 %	66.02 %	70.27 %	74.51 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.67%	60.28 %	63.89 %	67.50 %	71.11 %	74.72 %	78.34 %
Multi-Racial	2015-2016	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %
Student With Disabilities	2014-2015	14.63%	21.74 %	28.85 %	35.96 %	43.07 %	50.18 %	57.32 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	50.39%	54.52 %	58.65 %	62.78 %	66.91 %	71.04 %	75.20 %

Other Groups

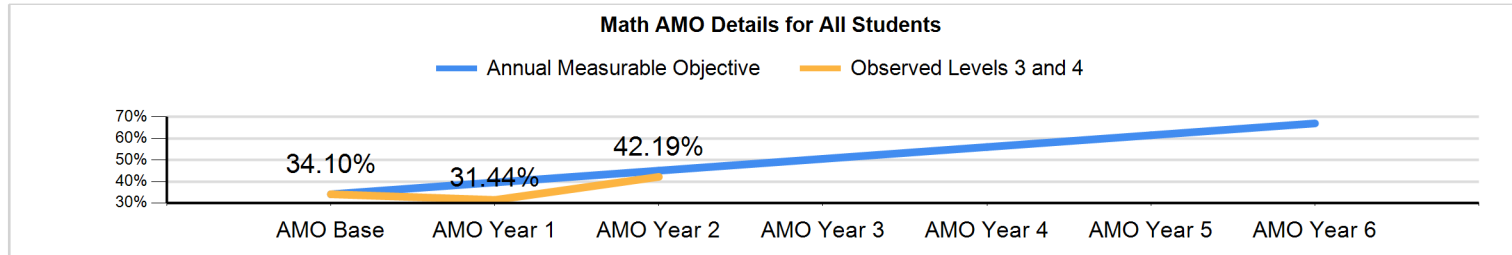
Female	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Male	2014-2015	50.79%	54.89 %	58.99 %	63.09 %	67.19 %	71.29 %	75.40 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	48.24%	52.55 %	56.86 %	61.17 %	65.48 %	69.79 %	74.12 %
Non-Gap	2014-2015	61.09%	64.33 %	67.57 %	70.81 %	74.05 %	77.29 %	80.55 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Rapid City Area 51-4 | Central High School - 41

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.10%	39.59 %	45.08 %	50.57 %	56.06 %	61.55 %	67.05 %
Hispanic / Latino	2014-2015	26.32%	32.46 %	38.60 %	44.74 %	50.88 %	57.02 %	63.16 %
American Indian / Alaskan Native	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	35.12%	40.53 %	45.94 %	51.35 %	56.76 %	62.17 %	67.56 %
Multi-Racial	2015-2016	10.53%	17.99 %	25.45 %	32.91 %	40.37 %	47.83 %	55.27 %
Student With Disabilities	2014-2015	9.76%	17.28 %	24.80 %	32.32 %	39.84 %	47.36 %	54.88 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	26.98%	33.07 %	39.16 %	45.25 %	51.34 %	57.43 %	63.49 %

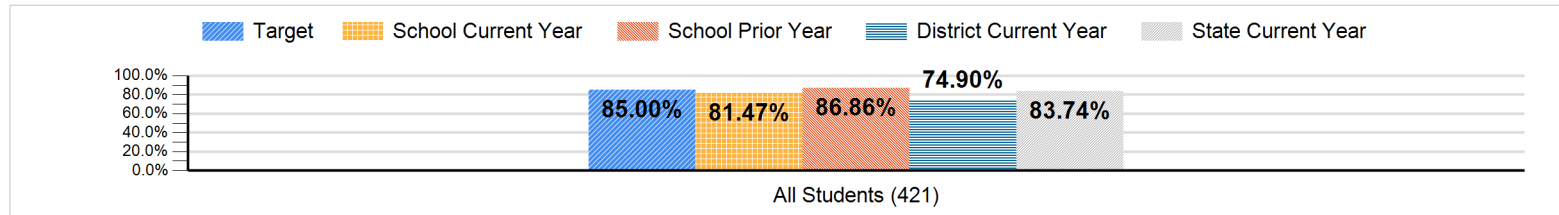
Other Groups

Female	2014-2015	30.50%	36.29 %	42.08 %	47.87 %	53.66 %	59.45 %	65.25 %
Male	2014-2015	37.89%	43.07 %	48.25 %	53.43 %	58.61 %	63.79 %	68.95 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	26.63%	32.74 %	38.85 %	44.96 %	51.07 %	57.18 %	63.32 %
Non-Gap	2014-2015	39.82%	44.84 %	49.86 %	54.88 %	59.90 %	64.92 %	69.91 %

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Rapid City Area 51-4 | Central High School - 41

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

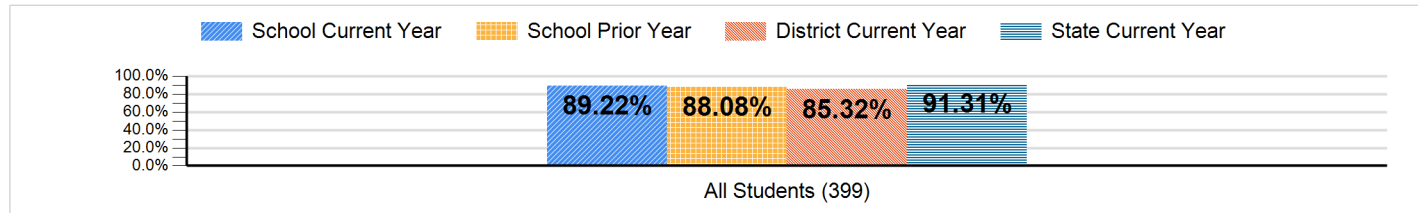
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	421	85.00	81.47	86.86	74.90	83.74
Hispanic / Latino	23	85.00	56.52	75.00	59.32	70.57
American Indian / Alaskan Native	63	85.00	55.56	65.00	38.67	50.05
Asian	*	85.00			54.55	85.47
Black / African American	*	85.00			66.67	78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	301	85.00	89.04	92.23	84.49	89.54
Multi-Racial	22	85.00	77.27		69.05	78.16
Student With Disabilities	43	85.00	48.84	65.96	52.43	60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	130	85.00	71.54	71.19	56.93	66.92
Female	214	85.00	83.64	89.20	78.39	86.85
Male	207	85.00	79.23	84.34	71.76	80.94
Migrant	*	85.00				61.90
Gap	188	85.00	69.15	74.44	56.67	67.84
Non-Gap	233	85.00	91.42	96.54	88.58	94.15

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Rapid City Area 51-4 | Central High School - 41

High School Completion



High School Completion: Data Matrix

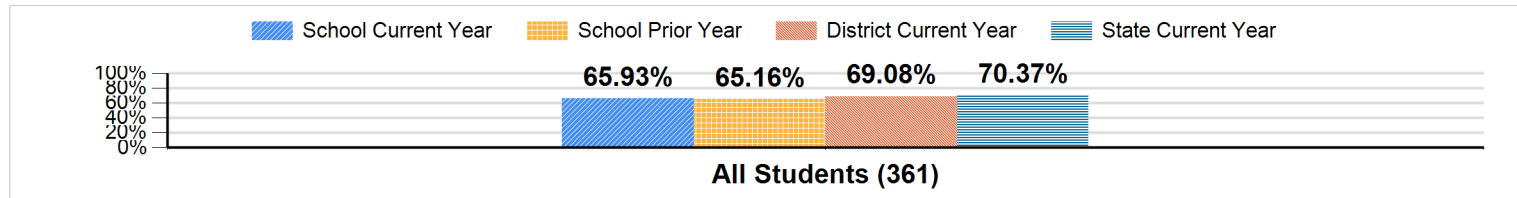
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	399	89.22	88.08	85.32	91.31
Hispanic / Latino	18	72.22	89.47	79.59	82.38
American Indian / Alaskan Native	59	67.80	66.67	54.55	69.76
Asian	*				89.50
Black / African American	*			86.67	86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	290	94.14	92.26	91.69	94.90
Multi-Racial	20	90.00	80.00	83.78	87.62
Student With Disabilities	33	78.79	65.96	78.41	80.70
English Language Learners	*				71.57
Economically Disadvantaged	122	82.79	78.81	76.10	81.94
Female	200	88.00	89.43	84.80	92.41
Male	199	90.45	86.57	85.80	90.31
Migrant	*				63.16
Gap	176	80.68	79.23	74.44	82.58
Non-Gap	223	95.96	94.69	92.99	96.69

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Rapid City Area 51-4 | Central High School - 41

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	361	65.93	65.16	69.08	70.37
Hispanic / Latino	17	64.71	*	64.29	53.87
American Indian / Alaskan Native	37	48.65	59.26	47.89	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	70.00	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	289	67.47	67.01	72.01	74.32
Multi-Racial*	*	*	*	56.25	70.54
Student With Disabilities	27	7.41	9.09	10.42	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	89	53.93	48.98	51.02	51.40
Female	192	69.79	70.08	72.49	77.09
Male	169	61.54	59.83	65.29	63.38
Migrant*	*	*	*	*	0.00
Gap	135	50.37	51.19	49.58	49.06
Non-Gap	226	75.22	72.50	78.63	80.40

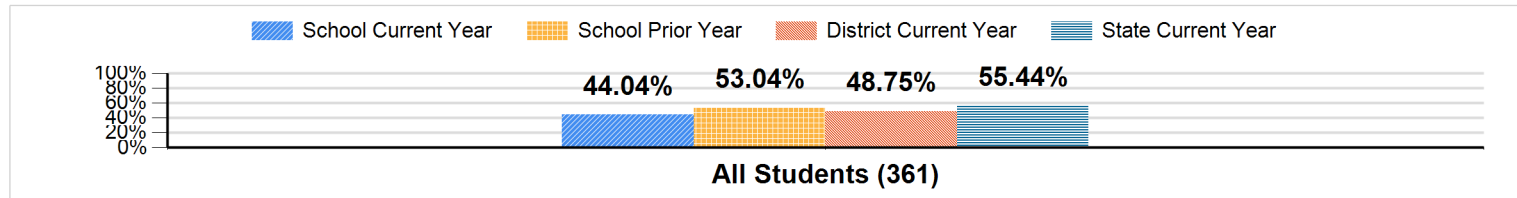
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Central High School - 41

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	361	44.04	53.04	48.75	55.44
Hispanic / Latino	17	35.29	*	32.14	32.72
American Indian / Alaskan Native	37	37.84	36.00	29.58	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	30.00	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	289	44.98	56.99	51.88	59.65
Multi-Racial*	*	*	*	50.00	58.91
Student With Disabilities	27	0.00	*	4.17	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	89	25.84	37.21	25.17	33.13
Female	192	41.15	48.78	47.09	56.98
Male	169	47.34	57.94	50.59	53.84
Migrant*	*	*	*	*	0.00
Gap	135	28.15	37.50	26.69	31.94
Non-Gap	226	53.54	60.13	59.54	66.47

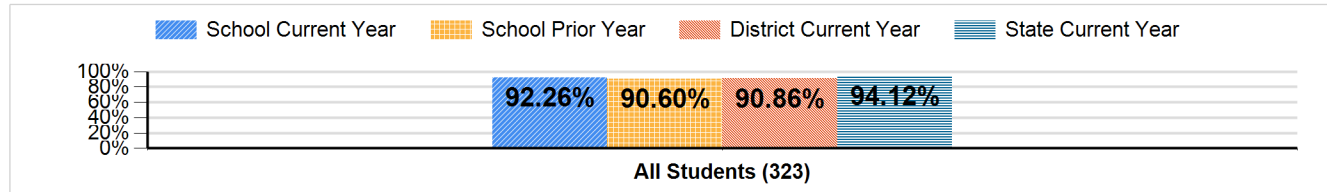
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Central High School - 41

Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	323	92.26	90.60	90.86	94.12
Hispanic / Latino	13	92.31	100.00	92.86	88.75
American Indian / Alaskan Native	33	90.91	87.18	90.00	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	260	92.31	90.91	90.59	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	25.00	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	72	91.67	86.44	91.01	91.24
Female	173	91.91	92.36	91.19	95.06
Male	150	92.67	88.96	90.48	93.13
Migrant*	*	*	*	*	*
Gap	111	89.19	89.11	86.86	89.24
Non-Gap	212	93.87	91.37	93.30	96.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Rapid City Area 51-4 | Central High School - 41

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	375	11.73	19.47	47.73	20.80	0.27	0.00	12.56	31.53	37.44	17.24	1.23	0.00
Hispanic / Latino	17	35.29	11.76	35.29	17.65	0.00	0.00	18.18	36.36	27.27	13.64	4.55	0.00
American Indian / Alaskan Native	59	18.64	23.73	50.85	6.78	0.00	0.00	19.15	38.30	29.79	12.77	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	7.72	18.75	48.53	24.63	0.37	0.00	11.15	29.18	39.67	19.02	0.98	0.00
Multi-Racial	15	20.00	20.00	46.67	13.33	0.00	0.00	10.53	42.11	47.37	0.00	0.00	0.00
Student With Disabilities	48	54.17	22.92	14.58	6.25	2.08	0.00	44.19	34.88	9.30	9.30	2.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	103	21.36	22.33	48.54	6.80	0.97	0.00	20.16	36.43	31.01	10.85	1.55	0.00
Female	177	6.21	17.51	49.72	25.99	0.56	0.00	10.14	29.47	38.16	20.77	1.45	0.00
Male	198	16.67	21.21	45.96	16.16	0.00	0.00	15.08	33.67	36.68	13.57	1.01	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	159	24.53	23.90	41.51	9.43	0.63	0.00	19.77	38.37	29.07	11.05	1.74	0.00
Non-Gap	216	2.31	16.20	52.31	29.17	0.00	0.00	7.26	26.50	43.59	21.79	0.85	0.00

Rapid City Area 51-4 | Central High School - 41

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.50	18.53	42.99	28.86	0.12	0.00	12.92	20.26	39.45	26.70	0.63	0.04
Hispanic / Latino	30.56	16.67	33.33	19.44	0.00	0.00	22.34	23.14	39.10	13.56	1.33	0.53
American Indian / Alaskan Native	21.78	26.73	41.58	9.90	0.00	0.00	28.71	29.95	31.05	8.74	1.56	0.00
Asian	21.43	14.29	28.57	35.71	0.00	0.00	33.52	18.75	27.27	19.32	0.57	0.57
Black / African American	*	*	*	*	*	*	37.91	28.44	23.70	8.53	0.95	0.47
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	6.67	20.00	33.33	40.00	0.00	0.00
White / Caucasian	5.68	17.51	43.78	32.87	0.15	0.00	9.74	18.96	41.03	29.78	0.48	0.00
Multi-Racial	14.71	14.71	52.94	17.65	0.00	0.00	12.09	21.98	39.56	25.27	1.10	0.00
Student With Disabilities	44.90	26.53	20.41	7.14	1.02	0.00	50.56	25.59	18.23	4.24	1.37	0.00
English Language Learners	*	*	*	*	*	*	72.35	15.88	7.06	1.76	0.59	2.35
Economically Disadvantaged	18.88	27.55	41.84	11.22	0.51	0.00	24.35	26.73	33.45	14.62	0.68	0.17
Female	6.23	16.10	43.64	33.77	0.26	0.00	9.02	17.48	41.13	31.72	0.58	0.07
Male	12.25	20.57	42.45	24.73	0.00	0.00	16.52	22.82	37.91	22.06	0.67	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	21.90	27.45	38.24	12.09	0.33	0.00	26.18	26.31	33.00	13.47	0.92	0.13
Non-Gap	2.43	13.43	45.71	38.43	0.00	0.00	5.26	16.76	43.19	34.34	0.46	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Central High School - 41

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	365	11.51	19.73	47.12	21.37	0.27	0.00	11.78	30.89	38.22	18.06	1.05	0.00
Hispanic / Latino	16	31.25	12.50	37.50	18.75	0.00	0.00	19.05	33.33	28.57	14.29	4.76	0.00
American Indian / Alaskan Native	57	19.30	24.56	49.12	7.02	0.00	0.00	17.78	40.00	28.89	13.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	266	7.89	18.80	47.74	25.19	0.38	0.00	10.10	28.22	40.77	20.21	0.70	0.00
Multi-Racial	15	20.00	20.00	46.67	13.33	0.00	0.00	10.53	42.11	47.37	0.00	0.00	0.00
Student With Disabilities	47	53.19	23.40	14.89	6.38	2.13	0.00	48.72	28.21	10.26	10.26	2.56	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	21.00	23.00	48.00	7.00	1.00	0.00	18.85	37.70	31.15	11.48	0.82	0.00
Female	173	6.36	17.92	48.55	26.59	0.58	0.00	9.33	28.50	39.38	21.76	1.04	0.00
Male	192	16.15	21.35	45.83	16.67	0.00	0.00	14.29	33.33	37.04	14.29	1.06	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	155	23.87	24.52	41.29	9.68	0.65	0.00	19.38	38.13	29.38	11.88	1.25	0.00
Non-Gap	210	2.38	16.19	51.43	30.00	0.00	0.00	6.31	25.68	44.59	22.52	0.90	0.00

Rapid City Area 51-4 | Central High School - 41

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.52	18.17	42.77	29.42	0.12	0.00	12.78	20.14	39.58	26.93	0.53	0.05
Hispanic / Latino	29.41	14.71	35.29	20.59	0.00	0.00	22.10	23.18	39.35	13.75	1.08	0.54
American Indian / Alaskan Native	23.66	23.66	41.94	10.75	0.00	0.00	29.09	28.93	31.24	9.26	1.49	0.00
Asian	21.43	14.29	28.57	35.71	0.00	0.00	32.95	19.08	27.75	19.65	0.00	0.58
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00
White / Caucasian	5.72	17.65	43.24	33.23	0.16	0.00	9.67	18.96	41.07	29.89	0.42	0.00
Multi-Racial	14.71	14.71	52.94	17.65	0.00	0.00	11.67	21.67	40.00	25.56	1.11	0.00
Student With Disabilities	45.74	25.53	20.21	7.45	1.06	0.00	50.83	25.35	18.31	4.23	1.28	0.00
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39
Economically Disadvantaged	19.35	27.42	42.47	10.22	0.54	0.00	24.27	26.58	33.58	14.83	0.57	0.17
Female	6.22	15.95	42.97	34.59	0.27	0.00	8.88	17.31	41.24	32.00	0.49	0.08
Male	12.30	20.05	42.60	25.06	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00
Gap	22.41	26.55	38.97	11.72	0.34	0.00	26.12	26.09	33.21	13.64	0.81	0.13
Non-Gap	2.31	13.49	44.89	39.31	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Central High School - 41

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	375	23.20	34.93	30.13	11.73	0.00	0.00	31.77	36.70	19.95	10.34	1.23	0.00
Hispanic / Latino	17	29.41	41.18	11.76	17.65	0.00	0.00	40.91	36.36	9.09	9.09	4.55	0.00
American Indian / Alaskan Native	59	45.76	38.98	11.86	3.39	0.00	0.00	34.04	40.43	19.15	6.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	272	17.65	32.72	36.03	13.60	0.00	0.00	29.51	36.07	21.64	11.80	0.98	0.00
Multi-Racial	15	33.33	46.67	20.00	0.00	0.00	0.00	57.89	31.58	10.53	0.00	0.00	0.00
Student With Disabilities	48	60.42	22.92	14.58	2.08	0.00	0.00	74.42	6.98	6.98	9.30	2.33	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	103	34.95	42.72	19.42	2.91	0.00	0.00	42.64	36.43	15.50	3.88	1.55	0.00
Female	177	23.73	34.46	32.77	9.04	0.00	0.00	34.78	37.20	18.84	7.73	1.45	0.00
Male	198	22.73	35.35	27.78	14.14	0.00	0.00	28.64	36.18	21.11	13.07	1.01	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	159	38.99	38.99	16.98	5.03	0.00	0.00	44.19	34.88	13.37	5.81	1.74	0.00
Non-Gap	216	11.57	31.94	39.81	16.67	0.00	0.00	22.65	38.03	24.79	13.68	0.85	0.00

Rapid City Area 51-4 | Central High School - 41

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.21	31.71	29.45	16.63	0.00	0.00	28.24	29.27	28.23	13.58	0.67	0.00
Hispanic / Latino	30.56	30.56	22.22	16.67	0.00	0.00	42.82	31.12	18.09	6.12	1.86	0.00
American Indian / Alaskan Native	49.50	35.64	11.88	2.97	0.00	0.00	60.53	24.49	10.76	2.81	1.40	0.00
Asian	21.43	21.43	21.43	35.71	0.00	0.00	42.61	23.30	21.02	13.07	0.00	0.00
Black / African American	*	*	*	*	*	*	60.66	19.91	11.85	5.69	1.90	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	26.67	20.00	20.00	0.00	0.00
White / Caucasian	16.90	30.57	33.49	19.05	0.00	0.00	23.07	29.85	31.22	15.34	0.51	0.00
Multi-Racial	32.35	44.12	17.65	5.88	0.00	0.00	31.87	36.81	21.98	8.24	1.10	0.00
Student With Disabilities	64.29	21.43	12.24	2.04	0.00	0.00	72.41	15.48	7.24	3.62	1.25	0.00
English Language Learners	*	*	*	*	*	*	78.24	11.18	5.29	3.53	1.76	0.00
Economically Disadvantaged	37.24	39.29	20.41	3.06	0.00	0.00	46.96	27.41	19.04	5.78	0.81	0.00
Female	21.82	34.29	29.09	14.81	0.00	0.00	25.87	30.15	30.85	12.48	0.65	0.00
Male	22.54	29.54	29.76	18.16	0.00	0.00	30.43	28.47	25.81	14.60	0.69	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	41.83	34.64	18.30	5.23	0.00	0.00	48.91	26.47	17.81	5.80	1.01	0.00
Non-Gap	11.01	30.04	35.82	23.13	0.00	0.00	16.30	30.90	34.25	18.08	0.48	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

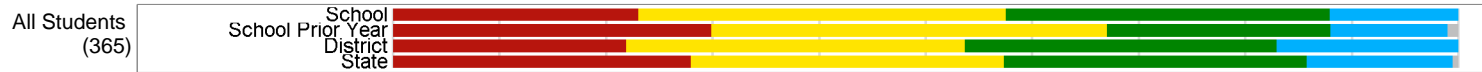
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Rapid City Area 51-4 | Central High School - 41

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	365	23.01	34.52	30.41	12.05	0.00	0.00	29.84	37.17	20.94	10.99	1.05	0.00
Hispanic / Latino	16	25.00	43.75	12.50	18.75	0.00	0.00	38.10	38.10	9.52	9.52	4.76	0.00
American Indian / Alaskan Native	57	45.61	38.60	12.28	3.51	0.00	0.00	33.33	40.00	20.00	6.67	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	266	17.67	32.33	36.09	13.91	0.00	0.00	27.18	36.59	23.00	12.54	0.70	0.00
Multi-Racial	15	33.33	46.67	20.00	0.00	0.00	0.00	57.89	31.58	10.53	0.00	0.00	0.00
Student With Disabilities	47	59.57	23.40	14.89	2.13	0.00	0.00	74.36	5.13	7.69	10.26	2.56	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	100	34.00	43.00	20.00	3.00	0.00	0.00	42.62	36.89	15.57	4.10	0.82	0.00
Female	173	24.28	33.53	32.95	9.25	0.00	0.00	33.16	37.31	20.21	8.29	1.04	0.00
Male	192	21.88	35.42	28.13	14.58	0.00	0.00	26.46	37.04	21.69	13.76	1.06	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	155	38.71	38.71	17.42	5.16	0.00	0.00	43.13	35.63	13.75	6.25	1.25	0.00
Non-Gap	210	11.43	31.43	40.00	17.14	0.00	0.00	20.27	38.29	26.13	14.41	0.90	0.00

Rapid City Area 51-4 | Central High School - 41

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.88	31.77	29.30	17.06	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00
Hispanic / Latino	29.41	29.41	23.53	17.65	0.00	0.00	42.59	31.27	18.33	6.20	1.62	0.00
American Indian / Alaskan Native	49.46	35.48	11.83	3.23	0.00	0.00	59.67	24.96	11.07	2.98	1.32	0.00
Asian	21.43	21.43	21.43	35.71	0.00	0.00	42.77	23.70	20.23	13.29	0.00	0.00
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00
White / Caucasian	16.69	30.84	33.07	19.40	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00
Multi-Racial	32.35	44.12	17.65	5.88	0.00	0.00	31.11	37.22	22.22	8.33	1.11	0.00
Student With Disabilities	63.83	21.28	12.77	2.13	0.00	0.00	72.47	15.49	7.30	3.59	1.15	0.00
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00
Economically Disadvantaged	38.17	39.25	19.89	2.69	0.00	0.00	46.59	27.71	19.14	5.87	0.70	0.00
Female	21.62	34.05	28.92	15.41	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00
Male	22.10	29.84	29.61	18.45	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00
Gap	42.07	34.48	18.28	5.17	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00
Non-Gap	10.60	30.25	35.45	23.70	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.